

The American Friend

Old Series
Vol. LIII No. 12

June 13, 1946

New Series
Vol. XXXIV No. 12

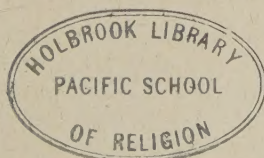
Educational Number



THE TEACHER

In faith of heart, in hope of heart,
He sows the seed of dream,
Whence—stripling stalk and tasselled ear—
The living grain shall gleam.
With hidden toil, with stubborn love,
He trusts the seed to earth—
To rain and sun, to wind and time,
To lag and speed of birth.
Thence, multiplex and magic grow
The harvests for man's need:
Others shall reap, but he has sown
The dream that holds the deed.

E. MERRILL ROOT



The Sunday School Lesson

in the Business of Living

Provided by the Board on Christian Education

For June 30—Jesus' Friends Carry On His Work

Mark 16:15-16, 19-20; Luke 24:45-49
Acts 2:46-47; 5:42

ENDUED WITH POWER

With this lesson we come to the last of thirteen lessons on the general theme of "Jesus and His Friends." It seems very proper that this one should deal with the great commission and the empowering for service. It seems almost incredible that one person—Jesus—could have made such a profound impression on a handful of people that they in turn could have set in motion all the forces for good found in the Christian Church.

I see at least two reasons which, in part, account for this phenomenon. In the first place the principles of the good life set forth by Jesus are in harmony with the nature of the universe, hence they have the possibility of becoming universal. The second reason for the rapid expansion of Christianity is that power was given for the realization of its ideals.

The reason for the failure of many of our human institutions is found in the fact that they are national or racial in their concepts. Whether we like it or not, we are citizens of one world. Our economic, educational and cultural life knows no boundary lines. Our postal system is one example of what can be accomplished through cooperation. It seems strange that the two institutions, religious and political, formed to achieve unity among peoples, have been so very slow in responding to the desire of the masses for unity. It is probable that we are in a world revolution against reactionary and provincial governments and religions.

The ideals of human relationships found in the teachings of Jesus are not only applicable to all peoples but they carry the power for their own propagation. Those who have the message automatically share it. While it may be said that there is a large percentage of church members who know only *about* the message, hence are sterile and impotent, feeling no urgency to share it with others, there are some who not only know *about* the message but who *are* the message and upon their faithfulness rests the hope of the world.

There has been so much cheap imitation of real spiritual power that many good people have become utterly preju-

diced against any mention of the subject. To some people, only those who use a particular shibboleth can lay claim to spiritual power. But there is no swagger or boastfulness about one from whose person emanates real spiritual dynamic. He will have little or nothing to say about his own spiritual grace and achievement.

Gentleness, meekness and humility are some of the earmarks of a spirit-filled life. Vociferous prayer and stormy preaching may become the habit of a good man but they are by no means an evidence of spiritual power says J. W. Mahood. Biographies of our best men of the past do not justify a belief that by one or two emotional experiences a person becomes eligible to a place among mature saints, but there is plenty of evidence that men who have lived consistently in the will of God as they knew it have lived victoriously and triumphantly. Yes, there is spiritual power adequate for all our personal needs.

When early Friends came into the Life, they were moved by a strong urgency to tell others of the transforming power. How was this power to be realized? Not by adding one more trophy to a covetous spirit—in fact the true power of God is never found by those who seek it alone—it comes to those who live in the will of God, who have been able to say from the depths of their being, "Not my will, but thine, O Lord, be done."

Questions:

In what way is nationalism a hindrance to the Kingdom of God?

What are the evidences that Christianity at its best can be universal?

How is the power of God demonstrated as opposed to a totalitarian state?

P. M. T.

For July 7—The Law in the Days of Jesus

Deuteronomy 6:4-9; Matthew 5:17-19
Mark 10:17-22

THE LAW OF LOVE

Our lessons for this quarter have to do with Jesus and the Old Testament laws as they apply to the different areas of life. The method is to show how Jesus interpreted the laws and brought them to bear on life's situations. The Pharisees brought stern accusations against Jesus saying that he failed to keep the law of Moses. It was more probably true

that Jesus was disregarding the interpretations of the law called the traditions of the Fathers which were made by the Pharisees.

The laws of Moses are found recorded in the first five books of the Old Testament, called the Pentateuch. There are two kinds of laws found in this collection. The Decalogue or Ten Commandments are examples of one type. The others are ceremonial laws which had to do with sacrifices, temple services, and feast days.

It had become a passion of the teachers in Israel to give elaborate interpretations to the law, to the extent that the additions were revered as much or more than the original law itself. As an illustration the law said, "Remember the Sabbath day to keep it holy." At the time of Jesus the traditions made it unlawful to walk more than so many paces on the Sabbath, and to gather sticks to build a fire on this holy day brought the death penalty by stoning. When Jesus and his disciples were walking through the wheat fields on the Sabbath, they brought the wrath of the Pharisees down on their heads when they rubbed out some grains in their hands and ate them, as this was reaping and threshing on the Sabbath.

Every generation has its groups of legalists who rely upon legislation to correct all social ills. Even though law might perfectly set forth the will of God, they could do nothing more than define duty. Penalties for transgressions may bring about conformity but they never produce real obedience. Jesus was constantly pointing out that men's hearts must be made right, then the true laws of God come as a school master or child leader, bearing instruction and admonition.

The Hebrews demonstrated great knowledge in proper methods of educating their people in the things of God. The parents were required to teach their children in the home, as they walked along the way and when they were about their work. Protestants can learn much from the earnestness and consistency of the Hebrews in their program of religious education.

It was not the fault of the rich young ruler that he knew the law too well or subscribed to it too faithfully. He was at fault because he interpreted religion in terms not of life but of dead devotion to law. Jesus insisted that love lay at the basis of law and the young man had violated the law of God at its deepest level.

Questions:

How are the laws of God like road signs?

How can laws be made an effective deterrent to evil men?

P. M. T.

THE AMERICAN FRIEND

Authorized by The Five Years Meeting of Friends in America

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ERROL T. ELLIOTT, Editor
PERCY M. THOMAS, Associate Editor
E. MERRILL ROOT, Editor of Poetry

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Contribution of Quaker Education to a New World Order

By Clyde A. Milner, Chairman of Peace Board, Five Years Meeting

IF a world of brotherhood, cooperation, and peace is realized during the next decade, it is necessary that a mental and spiritual frame strong enough to establish and maintain such a new world order must be built. It is the disquieting responsibility of the Christian churches and their schools and colleges to produce the essential leadership. While each religious fellowship must judge its task, the Society of Friends, too, must evaluate its potential contribution.

All Friends deeply interested in education have been and will be devoting increasing consideration to the emphasis their schools and colleges should give to this problem because of the underlying philosophy and spiritual insight of the Society of Friends and because of the world situation now faced.

Emphasized throughout the history of the Society and repeatedly attested through experience are two fundamental, distinctive concepts: man as an individual is unique and significant when he transcends his own selfish interests and desires and becomes an active cooperator with God's plan, purpose, and spirit; there is "that of God in every man," which will, if continuously appealed to, eventually respond to the true, the good, the beautiful, and the holy, and is the final basis of authority. Quaker educators should take seriously Paul's counsel to Timothy: "guard the truth that has been entrusted to you by the Holy Spirit that dwells within us."

All men can share facts, information, and knowledge; their interpretations and applications, however, vary according to the philosophical and spiritual frame-of-reference in which they are placed. Friends' schools and colleges have the responsibility of taking economic, social, political, and scientific facts, of translating them into purposeful programs, which transcend personal, racial, and national interests, of facing all essential data in the "divine presence," and then of acting and speaking with the sanction of the divine imperative. Thus man's life becomes his ministry. All professions, businesses, and callings become means not ends in the building of a united world of justice, prosperity, and peace.

Essential for the achievement of this unique contribution of Friends' schools and colleges are teachers

not only thoroughly trained in facts and knowledge but also able to interpret them against the background of the philosophy, the spirit and insight of the Society. There must also be methods and techniques to cultivate the spiritual interests and disciplines among students so that they become aware of the "light within them" and grow increasingly sensitive to its guidance and become willing to follow its leading and rely upon its creative power.

Friends' schools and colleges must not only be motivated by the insights and principles of their heritage but also must increase their outreach and apply their way of life in ever-widening areas. During the war a number of Young Friends have attested the Friends' position by serving in Civilian Public Service camps. To establish further the conviction that this is the way of gaining good will and peace, an increasing number of Young Friends should be encouraged to give a year of voluntary service in some field of great human need at home or abroad. Friends' educators can encourage and train students and help integrate such projects into a constructive educational program. In some instances academic credit should be given for phases of this work when it is carefully planned, supervised, and reported.

Adult education is not a new project for the Society of Friends—English Friends pioneered in this field—but it needs a new emphasis and application in this country today. Lay leadership is vital for the life of the Society of Friends and for the life of a democracy. Our schools and colleges have long neglected their opportunity to give specific training to that great number of men and women who loyally and unselfishly teach Sunday school classes, lead scout troops, advise Y.M.C.A.-Y.W.C.A. clubs and take leadership in the many and varying social and religious activities of the community.

In staggering numbers, young men and women from all corners of the world, who have the highest qualifications, are seeking admittance to the colleges and universities in the United States. Here again Friends have a definite obligation. If there is vitality in their religious beliefs and hence in their educational philosophy, special emphasis will be given to this

problem—the interchange of students and faculties, the increased enrollment of foreign students in our institutions, and the planning and promoting of conferences and institutes for these students during their long summer vacations.

Friends' schools and colleges have not been producing the leadership essential for carrying on the program of the Society. Certainly if there is adequate training, spiritual motivation, and purposeful guidance in our educational institutions, the students should be

willing and eager to assume the leadership in meetings, to take responsible positions in all the missionary activities of the Society and in the program of the American Friends Service Committee and especially to become teachers in Friends' schools and colleges.

If a mental and spiritual framework, strong enough to hold together a rapidly forming world, is built and if Friends make their contributions through their schools and colleges, a restatement of essential truths and a rededication to their fulfilment are imperative.

THE HARRIS MURAL

Visualizing the
Heritage of
American Friends



A constant reminder
on the campus that
Whittier College
is dedicated to
"higher education
with a constant
overtone of
Quaker responsibility
in the
social order."

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For Bulletin, address: Registrar, Whittier College, Whittier, California

DEVELOPMENTS AT WHITTIER — FRIENDS' YOUNGEST COLLEGE

Whittier College, the youngest of the Friends' colleges in the United States, is completing its forty-fifth year. Beginning the year with four hundred and twenty-five students, its present enrollment is five hundred and ninety. Included in this number are approximately two hundred servicemen returned from military service and Civilian Public Service.

Whittier College has come through the war years without indebtedness. Construction of the new class room building, named in honor of Mrs. Herbert Hoover, late member of the Board of Trustees, is to begin in the near future. A new dormitory for men, the gift of Maye

Wanberg in honor of her late husband, is now being planned. The John Greenleaf Whittier Dinner, on December 17, celebrated the gift of seventy thousand dollars by friends of the college for new dormitory facilities.

The housing shortage is particularly acute in Southern California. Whittier College is securing forty-eight units in quonset huts to take care of a portion of the married veterans.

Campus life at Whittier College has come back to pre-war activity. Poet Theatre, one of the finest Little Theatres in the West, has presented *Ticket of Leave Man*, *Cradle Song*, *Papa is All*, and *Arms and the Man*. The annual Brahms Festival and the Bach Festival have received their usual acclaim in the musical circles of Southern California.

Intercollegiate sports were resumed in basket ball, baseball, and track.

The Institute of International Relations at Whittier College, July 3 to July 13, will have as members of its faculty Earl Cranston, professor of religion, Dartmouth College; Louis Dolivet, editor of *Free World*; G. James Fleming, secretary of the AFSC Committee on Race Relations; T. Z. Koo, leader in world understanding; Bert G. Mitchell, Washington Technical Institute; Robert B. Pettengill, professor of economics, University of Southern California; Hans Simons, professor of political science, New School of Social Research; F. William Sollmann, Pendle Hill Graduate Center; Khalil Totah, Institute of Arab American Affairs; and Norman J. Whitney, associate professor of English, Syracuse University.

Outstanding convocation speakers at Whittier College during the current college year have included Rev. Alan P. Tory of Sydney, Australia; Rabbi Ernest R. Trattner; Dr. Harold Kingsley, noted Negro leader; Eric W. Johnson of the AFSC; Dr. Albert D. Stauffacher, minister of the Missions Council of the Congregational-Christian Churches of the United States; Dr. John W. Burton of the Methodist South Seas Mission and Dr. Paul Reynolds of China.

APPEAL OF THE QUAKER SPIRIT EVIDENCED AT OAKWOOD

Together with many schools and colleges, Oakwood School has experienced this year an increased awareness of the need for ministering to suffering peoples. Visits to the school by concerned Friends, such as James Vail, have helped to deepen this consciousness.

On four Saturdays the students chose to remain on the campus, foregoing the weekly trip to town, and donating the money thus saved to destitute countries. In this way \$241.50 has been contributed. On another occasion one hundred and seventeen students lived for one day on a diet of fifteen hundred calories, trying in so small a measure to identify themselves with the starving people of Europe. The equivalent of the saving in food, three cases of evaporated milk, was sent to the American Friends Service Committee for distribution.

Two former Oakwood boys, both of whom had gone from CPS camps into voluntary service for medical laboratories, are now members of the staff. Raymond Santiago for five months was part of the experiment on infectious hepatitis conducted by the Department of Preventive Medicine of Yale University. This experiment was made for the purpose of determining the causes of the spread of the disease among thousands of soldiers and civilians in North Africa.

Marshall Sutton, now acting as assistant athletic director and assistant dean of boys, helped to establish psychological and physiological reactions of semistarvation in an experiment conducted for twelve months by the Laboratory of Physiological Hygiene at the University of Minnesota. Three things, he said, were pointed up at Minnesota: (1) that the level of fellowship in CPS led to an appreciation of the worth of the individual as never sensed before; (2) that man was dependent on physical food, but his ultimate spiritual need was to be a seeker of the bread and water of life; and (3) that man should avoid seeking some future date when life would begin, —rather he should live every moment to the fullest, developing the best possible relationships with other people.

Oakwood has tried this year to stimulate inter-community bonds. Truman Whitaker, pastor of the Poughkeepsie Friends Meeting, is giving a Bible course at the school on the parables of Jesus for freshmen; a group of students and one faculty member are supervising the primary department of the Poughkeepsie Friends Meeting Sunday School; and once a month William J. Reagan, principal of Oakwood School, travels to Glens Falls to lead the Friends Meeting there.

The school as a whole has been anxious to make a study of other religions, thus coming to a better understanding of the various faiths represented in other parts of the world. A local rabbi explained the background and customs of the Passover season, and a series of short movies dealing with primitive religions, Mohammedanism, and the several Oriental faiths has been shown on Sunday evenings. The latter study was sponsored by the Religious Education Committee of the Oakwood Meeting. Older members of the Oakwood Meeting feel much heartened by the increase of student membership and the attendant sense of revitalized interest in Quaker activities. Though the school is proud to have on its faculty the clerks of the local and monthly Meetings, and New York Yearly Meeting, it would feel it had failed in its mission without such evidence of the continuing appeal to youth of the Quaker spirit.

This fall, Oakwood School will celebrate the hundred and fiftieth year of its founding. Later announcements will be made of the speakers and ceremonies which will help the school commemorate the anniversary.

In preparation for the forthcoming Friends' Conference on Education to be held in October, the faculty and board are holding intensive joint sessions to discuss the bulletin issued by Guilford College on *Distinction in Quaker Education*. The school joins with other Quaker institutions in the implication that now more than ever Quaker schools should reevaluate the philosophy and practice of Quaker education.

THOMAS E. JONES COMES TO EARLHAM

Thomas E. Jones, former president of Fisk University, will become president of Earlham College, July 1, in her centennial year. He will succeed William C. Dennis who, after seventeen years as head of Earlham, is retiring to enter private law practice.

The fifteenth annual Institute of Foreign Affairs was held at Earlham, May 16-18, on the theme "Organization of the World for Peace." Among the speakers were Bernhard H. Knollenberg, historian and former librarian at Yale University; George A. Finch, secretary of the Carnegie Endowment for International Peace; Thomas Raeburn White, Philadelphia lawyer; Senator Raymond E. Willis of Indiana; and Amos J. Peaslee, international lawyer. Also taking part in the Institute as presiding officers and discussion leaders were President William C. Dennis, Professors J. Arthur Funston, George Scherer, and Claude L. Stinnett of the Earlham faculty; and James V. Goar, Jr., Vera Shiplett, and Roger Gay, students.

Earlham plans the erection of a new women's residence hall and a new pres-

Oakwood School

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The New York Yearly Meeting school with Quaker traditions. College Preparatory and General courses. Successful preparation for college as shown by the superior records of its graduates in the outstanding colleges of the country. Distinguished for its emphasis on individual needs in both work and recreation. Located seventy miles from New York City near the Hudson river.

For information and descriptive catalogue of the school, write:

Students desiring admission to Oakwood School should file their applications with the Principal.

William J. Reagan, Oakwood School, Poughkeepsie, New York

ident's home as soon as materials become available. The dormitory will be located on the hill southwest of Carpenter Hall, and the new president's home will be at the northeast corner of the campus on National Road West. The president's home will be patterned after historic Earlham Hall in England, for which Earlham was named.

Student enrollment for the spring term was four hundred, approximately one hundred and twenty-five of whom were returned veterans. Sixteen married veterans and their wives are living in south Bundy hall, and will move this summer to a newly-built veterans' housing project just south of Reid field. The project will accommodate thirty-six families.

Earlham has reached her capacity for next fall, and applications are now being put on a waiting list. College officials state that the number of students Earlham will be able to absorb next year depends upon the number of faculty members they are able to obtain, the present faculty being the number required for the war-time enrollment of three hundred. Another factor is housing, both for students and new faculty members.

A veteran's testing center was established at Earlham in May—the college working in conjunction with the Veterans Administration. George Street will be in charge as veteran's counselor, and Robert K. Rolf, Earlham graduate in 1942, has been chosen by the College to administer the various tests. The center is designed to give guidance and vocational testing to service men from the surrounding area. It will be located on the ground floor of Bundy hall, in the south center section of the building.

This summer, Earlham will establish a field laboratory for the study of biology and the natural sciences at Dewart Lake, near Warsaw, Indiana. Most of the land upon which the laboratory is to be situated is being given to Earlham by Homer and Mable Coppock, both graduates of Earlham, and Aaron Napier, pastor of the Friends' Meeting at Winchester, Indiana. Dewart Lake is also the home of Quaker Haven, a Friends' conference ground. This summer, Earlham students who are studying at the laboratory will be housed by the Quaker Haven conference officials, pending erection of dormitories.

We need great souls to make great schools,

Or all our walls were laid in vain.
Youth asks for reasons, not for rules;
There's more than Latin to make plain.

The road of life lies just ahead,

And here is youth, just at the dawn;
The road of life is here to tread—

We need great souls to lead youth on.

DOUGLAS MALLOCH

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offers you

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- A liberal arts program designed to prepare students for the needs of this generation.
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- Program of student activities in athletics, music, dramatics, forensics, and Christian service.

For further information, address

President Emmett W. Gulley, Pacific College, Newberg, Oregon

PACIFIC LOOKS FORWARD TO GREATER SERVICE

Completing her fifty-fifth year this spring, Pacific College now looks forward to years of even greater service in the post-war period. This past year has seen expansion in several departments of instruction as well as continued improvement in plant facilities.

A slight rise in enrollment figures was noted this year, and a further increase is expected next year. With the return of many veterans and CPS men, the College is facing an acute housing shortage on the campus. One large house near the College was purchased last fall and converted into a girls' dormitory. The College Board recently approved the building of a new girls' dormitory, with kitchen and dining hall facilities, to be accomplished in the near future.

Pacific's policy of constantly relating class room material to students' everyday life problems has continued in all college work. It is felt that this plan is a sound educational policy and that it is appreciated in the lives of students. Many Pacific graduates are now in full-time work in the church and are filling useful positions in other types of work.

The music department expanded this year, and was in large part instrumental in making the College known in circles where formerly it was comparatively little known. The remodeling of the music studios provided more practice rooms. The A Cappella Choir, under the direction of Professor Roy Clark, was an especially active organization. Composed of twenty-eight voices, this group travel-

ed nearly twenty-two hundred miles during the spring. Thirty-six sacred concerts were presented, twenty-two of which were in Friends' churches in Oregon Yearly Meeting. It is estimated that ten thousand people heard the choir.

Deputation work, conducted by students under the supervision of Professor Roy Knight, was carried on throughout the year, and was believed to be a worth while and useful activity. In this work student groups, including quartets, trios, soloists, and speakers, held religious services in many churches of this area. Three hundred and seventeen services were held, with fifty students taking part in the various phases of the meetings.

Symposium work was a further educational program carried out this spring. Four teams spoke in Friends' churches in this area on various phases of Friends' doctrine. Subjects under discussion included Quaker youth, Friends' peace stand, missionary enterprises of Friends, and the queries.

The emphasis on community, which the College has maintained the past few years, was continued this year. A course in cooperatives was added. The College was host to a cooperative conference during the winter, of which Mr. Allanne, of a national cooperative association, and Mr. Mitchell, of the Pacific Supply Co., were directors.

To put Pacific College before hundreds of young people, the male quartet, composed of Herschel Thornburg, Paul Thornburg, Wesley Murphy, and Stanley Williams, is being sent on a three-month trip this summer. The quartet plans to travel over eight of the western states,

visiting three young Friends' conferences and many communities.

The disaster of the year occurred the night of April 14, when fire struck Hoover Hall, the original college building. Male students housed in the north section of the building, escaped with their belongings, but the music department, located in the south wing of the building, suffered complete loss. The art department was also partially damaged before the fire was put out. The College Board has authorized restoration of the building.

Thus, Pacific College has completed another year, and looks forward confidently to a larger program in the future to best serve Friends and others in the Pacific Northwest by providing a really Christian educational program.

STUDENT LEADERSHIP AT WESTTOWN SCHOOL

One of the tendencies at Westtown School in recent years has been to increase the amount of responsibility given to students in connection with running their own activities. The faculty has endeavored to establish the policy and to encourage students to carry out the various activities within the pattern set.

Student leadership comes in large measure from the two Student Councils,

each of which has a Faculty sponsor. Part of their time is spent on disciplinary problems and proctoring duties but a larger part of their work is coming to be of a constructive planning nature. The Councils operating together have appointed a student steering committee to arrange the evening social program of the week. This steering committee has a number of sub-committees which carry out the plans and on all these committees are students from the whole student body as well as Council members.

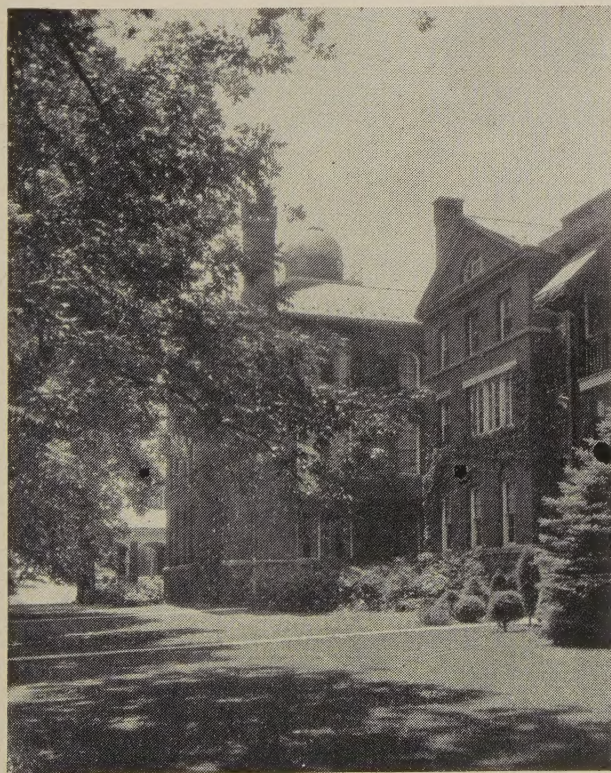
The Councils are concerned with broader interests than the purely social. For instance, they sponsor the Christmas project each year and at that time a special effort is made to share with another group in some way other than just by giving money. The boys have chopped and sawed wood which they have delivered in West Chester to families whose names were given them by the Social Service agency. The girls have knit sweaters and made dolls. In addition, they have raised money for foreign students and packed boxes of food for France. In some of the boxes which went to France, students put their names and addresses. The students, and Faculty, in the French Department have been busily enjoying translating and reading the letters they are receiving in return now. Various other activities and concerns are

taken over by the Councils as they come along.

No account of increased student activity would be complete without mentioning the work program which involves almost all the student body for a small part of each day. Meal serving, janitorial and campus work form an important element in the Westtown training and much good fellowship has been developed by this working together.

The student work committee and its Faculty sponsors have planned diligently and the personal responsibility of student crew captains and others has been the key of the program's success. It is hoped that as an outcome of their Westtown experience, the students in college and later life will continue to take an interest in and a responsibility for the communities in which they live.

As we go to press, word comes that Aaron Napier, prominent Indiana Yearly Meeting Friend and minister of the Winchester Indiana Meeting, was killed in an automobile accident near Warsaw, Indiana. Inez Napier, his wife, was in the accident, but is not seriously injured. A more complete account will appear in the next issue.



Westtown School

Founded 1799

*College Preparatory Boarding School
for Boys and Girls*

Maintained by Philadelphia Yearly Meeting of Friends
(Arch Street)

The purpose of a school is to develop the maximum capabilities of each individual pupil including physical fitness, intellectual power and an appreciation of values. Both curricular and extra-curricular activities are directed toward these ends in the hope that the younger generation may develop those qualities of personal character which will prepare them for the greatest usefulness in civil and religious life.

For catalogue address: JAMES F. WALKER, Principal, WESTTOWN, PENNSYLVANIA

1784 - 1946

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Under the direction of the Yearly Meeting of Friends for New England.



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INTEREST IN SOCIAL WORK CULTIVATED AT MOSES BROWN

With a full enrollment and complete staff, Moses Brown School has made its one hundred and twenty-eighth year a record of substantial achievement. In their studies, extra curricular activities, and efforts to be of service to their fellowmen, the School has given its boys a full-rounded experience in useful, worth-while living. The return of two instructors from National Service strengthened the faculty. The opening of a new music room greatly increased interest in vocal and instrumental music, and contributed to the brilliant success of three performances of *H. M. S. Pinafore*, given in collaboration with Lincoln School. The football team, urged on to victory by the School Band, completed its schedule of seven games without defeat. The captain of the swimming team and the co-captain of the track team both captured titles in national competitions. Six out of nine boys won recognition for their exhibits in the Rhode Island Schools Science Fair.

In the devotion of energy and resources to social ends, student body and staff have worthily maintained the traditions of a Friends' school. In the Lower School, a committee of seventh grade boys conducted a drive under the slogan, "A Penny a Day Sends Shoes Their Way," and raised \$140, to which a small amount left over from last year and the proceeds of a faculty white elephant sale were added to make a total of \$230 sent to the American Friends Service

Committee. The younger boys also put together forty scrapbooks given to children's hospitals, books of cross-word puzzles and cartoons for veterans' hospitals, and place cards and favors for other local institutions. The combined Upper and Lower Schools contributed over \$500 to the Rhode Island United War Fund and a similar amount to the Red Cross. In May, two large cartons of clothing, enough to outfit at least twelve boys, were sent from the ninth grade to the American Friends Service Committee for distribution in Finland.

The death last fall of Joseph E. Sargent, for more than thirty-six years engineer and Superintendent of grounds, deprived the School of an employee whose life and work have made a lasting impression upon generations of Moses Brown students no less than upon the School's physical equipment.

Three decisions of the Committee in Charge of the School are significant reflections of our times. To meet rising costs, the Committee has approved of an increase, about ten per cent, in tuition. Also at its recent meeting the Committee established a definite pension policy affecting all members of the School's teaching, office, and administrative staff. The plan adopted provides for retirement with pension at the age of sixty-five for employees in these three groups who have been in the school's service for at least twenty years. The fund is supported by the School, with no contributory feature, and provides for pension until the death of the annuitant, without provision for beneficiaries.

At the request of the American

Friends Service Committee and with the unanimous approval of the Committee in Charge of the School, the Headmaster and his wife, Mr. and Mrs. L. Ralston Thomas, have been granted a year's leave of absence, beginning July 1, to take charge of work in Europe for the Service Committee. The School is deeply conscious of the honor of this choice to carry on work in which its most distinguished alumnus, Dr. Rufus M. Jones, has been for many years a great leader. In Ralston Thomas' absence, Oliver J. B. Henderson, Senior Master since 1914, will be in charge of the School as acting headmaster.

EDUCATION PRACTICALLY APPLIED AT SCATTERGOOD SCHOOL

Scattergood is a Quaker Boarding School on an Iowa farm. The farm provides food for the school in a twofold sense: it supplies a household of forty-two people and in so doing furnishes a learning experience which is an integral part of the school curriculum.

The weather, the soil, plants and crops, birds, animal husbandry, and farm mechanics are studied as interrelated subjects through the cycle of the seasons. The planting of corn and potatoes, the observation of returning bird migrants in the spring, the daily milking and feeding of stock, the running and maintenance of the tractor, the harvesting, canning, and the butchering and preparation of meat test the faithfulness and application of each helper and provide the laboratory experience, which is helpful to the student as well as essential to the functioning of the household. In addition to this, the baking of bread and the preparation of the meals is done by student crews under the supervision of the teaching staff. Every member of the school puts in one and one-half hours daily for the maintenance and improvement of the school. Half of that time may be spent on dishwashing crew, the other half on work jobs such as cleaning, farm chores, meal preparation, fires and lawns, and repairs. However, it is not only maintenance but actual building and capital improvements in which the students have a hand. At the farm the barn is being painted, a milkhouse is being built out of concrete blocks. A root cellar was constructed under the director's cottage last fall with the aid of the neighbors, of two cement mixers, and men and boys, who hauled the cement in wheelbarrows and poured it down the moldings.

High points of community efforts like this, or the tree cutting and planting for our landscaping plan, or the canning season in the fall remind us that we as members of our school family are in turn included in the larger community

of concerned Friends and neighbors who express their loyalty with the gift of their time, their skilled hands, and happy humor.

From this springs "a sense of belonging," a security, in which an academic high school study program can be pursued with profit. The geometry class figuring out the attic surface for an insulation job, the upper classes making an exact topographical map of the grounds, the language classes singing German, Spanish, and Mexican songs, the English classes giving scenes from *As You Like It* . . . these are but varying aspects of one life that keeps head, hands, and heart in happy and coordinated motion.

GUILFORD, A STRONGHOLD OF THE SOUTH

Since its opening as New Garden Boarding School on August 1, 1837, Guilford College has lived through three major crises of national and international significance. Only Quaker college in the South, it has faced problems which brought severe judgments as representative of a religious minority. Yet after one hundred and nine years of uninterrupted educational service, it now stands not on the threshold but in the middle of a new period.

After sixteen years experience with an integrated educational curriculum in liberal arts, Guilford College emerges from another world war with reassurance that its program is valid and sound. After facing a drastically curtailed enrollment, rejecting strong pressure to house a military unit, it has emerged with possibly the strongest financial position in the history of the College. After considering again the place and function of a Friends' college, it is firmly convinced that its emphasis on the spiritual conditioning of education is essential to training of the *real*—the inner as well as the outer man.

During the past twenty-four months, the College had enthusiastic reception for its campus development program for \$350,000 as was shown in over-subscriptions increasing the total to \$387,000. Recently an additional gift of \$50,000, which as yet must remain anonymous, was made for an addition to the library. It is hoped that the new residence hall for women will be completed this fall. Twenty prefabricated houses for returning servicemen are in the process of completion and will be ready for occupancy sometime in June. Because of labor and material shortages, it is not known when the new science building can be erected. Other minor improvements, such as renovation of Cox Hall for men, completion of the new gymnasium, addition of four cemented tennis courts are all ready underway.

During the war Guilford extended leaves of absence to several members of the faculty. One of these, William Edgerton, of the language department, is still in Europe with the American Friends Service Committee. Four others have returned. Dr. E. G. Purdom, professor of physics and dean of men, did important research at Harvard and Massachusetts Institute of Technology, and Dr. Harvey A. Ljung, professor of chemistry, held a post at Harvard. E. Daryl Kent, assistant professor of religion, was a chaplain stationed in the Pacific. All three served in the Navy. Charles D. Smith, athletic director, lost his life while on service in recreational activities with the Army, and Dr. Paul Williams, assistant professor of philosophy and history, had a serious accident, paralyzing his legs, and is still under hospital care. He was doing personnel work in the Army. Paul W. Lentz, assistant coach, who served in the Marines, has like Purdom, Ljung and Kent, returned to his duties at the College.

John W. Bradshaw, assistant business manager, left his position to work under Friends' direction in India and China. Mari Huth is in Germany, doing translation service for the Women's Army Corps. W. O. Suiter, head of the economics department, resigned his position to organize the tax research division for

the state of North Carolina, while Dr. F. Carlyle Shepard, formerly professor of education, has accepted a position in counseling and guidance at University of North Carolina.

Thus, Guilford has lost by death one faculty member and by change of positions, two. It begins the new period with a strong, experienced faculty and is adding several capable persons during the summer and fall term.

Its enrollment of four hundred and eight for the year will probably be surpassed in the coming term, although the College hopes to limit campus residents as closely to three hundred and town students to one hundred and fifty as possible.

THE LOVE OF GOD LIVES IN OUR HEARTS

In those Days the World and the Things of it were not near our Hearts, but the Love of God, his Truth and Testimony lived in our Hearts; we were glad of one another's Company, though sometimes our outward Fare was very mean, and our Lodgings on Straw; we did not mind high Things, but were glad one of another's Welfare in the Lord, and his Love dwelt in us.

From *The Journal of William Edmundson* (1774)

1837

Guilford College

1946

—The South's Only Quaker College—

Guilford College has established a superior record for its integrated educational program, its well-trained faculty, and the academic achievement of its graduates in the best universities of the country.

It has already selected the limited number of applicants for whom there is space in September. Applications are now being received for 1947-48.

Born in the deep concern of Friends, Guilford College is giving to the South and to the Nation a quality of education distinctive in its spiritual and social tones.

For further information, address:

Clyde A. Milner, President
Guilford College
Guilford College, N. C.



FRIENDSVILLE ACADEMY

Established 1857

A Coeducational School Owned and Controlled by The Religious Society of Friends

OUR CHIEF AIM IS TO BUILD CHARACTER
BASED ON CHRISTIAN TEACHINGS AS
HELD BY THE SOCIETY OF FRIENDS.

Reasonable Rates

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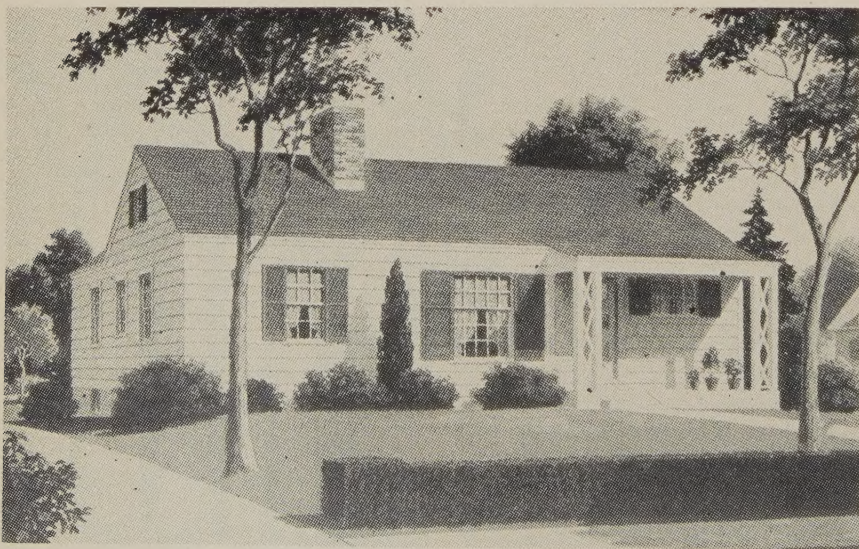
Marvin H. Jones, Principal, Friendsville, Tennessee

FRIENDSVILLE ACADEMY

On September 4, 1945, Friendsville Academy began its eighty-ninth year of service to Friends of East Tennessee and other parts of the South. School opened with the largest enrollment in many years. Near the close of the summer so many applications had come in for girls under twelve years of age that we felt justified in reconditioning the Hackney House and opening a boarding hall for younger girls. Alice Santmier was secured as matron and the younger girls were placed in Hackney Hall. Many such calls have come for younger boys but there is no space available for them.

On October first, Arthur Santmier was secured as field secretary to conduct a two-year campaign for funds to build two new dormitories, a teachers' cottage and a principal's home. Much of the preliminary work on the campaign has been completed and funds are coming in to build these buildings. The Alumni Association has assumed the responsibility of one of these buildings and the other dormitory is to be a memorial to our beloved Friend from North Carolina, the late Thomas Sykes. When this goal is reached, plans are being made to continue improvements with a new administration and class room building.

FRIENDSVILLE TEACHERS' RESIDENCE



Friendsville Academy is gratified to announce the prospect of a new and modern home for its women teachers. Funds for the structure are in hand through the gift of The Business and Professional Women of First Friends Meeting, Indianapolis, and it is hoped that friends of the school in Friends

Meetings, Bible Schools and kindred groups will wish to share in providing furnishings, furniture and betterments for the building.

Such groups may correspond with Lillian Hayes Peters, Registrar, Friendsville, Tennessee.

Our athletic department has completed another successful season by placing second in the county and district conferences. For the third straight year, we have played the district finals with our sister school, Friendsville High School. Two of our players were placed on the all-district team.

The music department has presented several splendid performances during the year with special mention being due the Christmas cantata, operetta, and grade school operetta. The junior and senior plays were unusually well accepted.

On several occasions it has been our privilege to entertain groups of men from the Gatlinburg CPS camp. It has been a rare pleasure to have these young men on our campus.

Among the many visitors who have been on the campus were William Moon, Benjamin DeCou, Thomas Jones and wife, Canby Jones, Adam Flatter, J. Henry Scattergood, and Clyde Milner. All of these have been welcome and helpful visitors.

We are looking forward to another year with hopes that in the near future we shall be able to more successfully serve the Friends of the South.

PENN IN EDUCATIONAL PIONEERING

Any worth while social experiment provides a wealth of new and creative experiences. Dangers and pitfalls are co-mingled with opportunities for growth and development. Such has been life at William Penn College this past year. An experiment in racial equality and an attempt to practice other Quaker ideals have brought widespread acclaim from many people and opposition and attack from some elements in the local community.

The employment of Madeline Clarke Foreman, a Negro woman, as professor of biology, has been remarkably successful. To Mrs. Foreman's credit must be placed the fact that no criticism has been made of her personally. The attack which has been made on the College, so far as its racial policy is concerned, has centered on the relations of Negro and white students, but inasmuch as those relations have been known to exist on other campuses without occasioning such criticism, it may safely be assumed that the critics take this means of disapproving the employment of a Negro professor.

Although an attack has also been made on the pacifist stand of the College, it is interesting to note that twenty-three veterans have been enrolled this year and that an excellent relationship has developed between them and the conscientious objectors from CPS and prison. The sentencing of two students in Jan-

uary for refusal to register and the impending trial of a third have caused much local gossip and criticism. Penn has been awarded ten housing units for married veterans and expects to have at least forty or fifty veterans enrolled next year. Difficulty on the subject of pacifism seems to be caused by those who did not fight in this war rather than by the combatant soldiers.

Most of the local opposition to the College has centered on the refusal of the College to give athletic scholarships and thus build up winning athletic teams. A full program of sports, including intercollegiate football is planned for next year, but athletics at Penn is not based upon the belief that winning teams are a necessary qualification for a successful school.

Although it has been only hinted in printed attacks, the College policy of not permitting smoking, drinking, or social dancing on the campus has been criticized strongly. Actually much has been accomplished in the past year in building a strong social program. A student union, including two bowling alleys, has been an overwhelming success.

Powerful support of Penn has developed in many quarters in response to this opposition. Some excellent support from a substantial group of local people has spontaneously appeared. The *Des Moines Register*, taking note of the attack being made on the College by a local newspaper, featured Penn in a half-page article on Sunday, April 14, extolling the interracial policy of the College and generally presenting a very favorable picture of Penn. Several nationally-known men are also backing the College.

A notable development this past year has been the creation of a college community government in which representatives from the students, faculty, staff, and people closely interested in the College are elected in a thoroughly democratic manner and are given a very large measure of responsibility for decisions about College policy. Planned largely by interested students, this college community government may prove to be one of the most significant achievements at Penn this year.

It is in the universal Church we are called to suffer, to struggle, to pray, and to conquer, and it is in that Church we receive peace and joy with all those who love the Lord with an unchangeable love. Patience does not mean indifference. We may work and trust and wait, but we ought not to be idle or careless while waiting.

Evangelism is not an "extra" task of the Christian or of the Christian church. It is integral to the very nature of the gospel.

DR. JESSE M. BADER.

Nebraska Central College

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Liberal Arts, Normal Training, Pre-Vocational, Summer School

1899 - 1946

The College of Nebraska Yearly Meeting invites you to investigate the opportunities afforded here.

**Summer School
Now in Session**

NEW COLLEGE
YEAR OPENS
SEPTEMBER 9

For information write

O. W. CARRELL, President, *Nebraska Central College*,
Central City, Nebraska



NEBRASKA CENTRAL ENVISAGES WIDER SERVICE

Nebraska Central College has had an interesting and an encouraging year. With the beginning of the second semester, there was a marked increase in enrollment which included ten returning service men. The prospects for summer school and for the next college year are especially good.

With the opening of the new college year in September, Nebraska Central College plans to give special attention to the needs of returning service personnel whether from Civilian Public Service or from the various branches of the armed forces. Every opportunity will be afforded these older men to enter upon their college work or to continue their educational training in case it was interrupted by the war. Individual attention will be given according to the need.

Nebraska Central College, together with the Central City Friends Meeting, is looking forward to the coming of Howard W. McKinney who has now completed his work at the Hartford Theological Seminary, Hartford, Connecticut. He will serve as pastor of the local meeting and will teach the courses in Bible at the College. Through the courses which are available in the various departments of the College, basic training is afforded in preparation for active Christian service as well as for the various professions and vocations of life.

On June 1, O. W. Carrell completed his twenty-fifth year as president of Nebraska Central College. Coming from Oskaloosa, he became pastor of Central

City Meeting and taught religious education in the College. After the resignation of President Homer J. Coppock in 1921, Ora Carrell succeeded him, ably supported by his wife, Golda O. Ruan Carrell, who has shared his hopes and efforts in behalf of the College. Under his leadership, the College developed rapidly.

Then came the depression years, but when other church colleges of the State were closing their doors because of financial pressure, Nebraska Central kept open and maintained its high standard of scholarship. Because of the draft, the demand for war workers and the decision not to engage in any army training programs, the enrollment became greatly reduced. President Carrell, however, determined that the school should be kept open and ready to meet the great need for Friendly education in the post-war period.

During all this time, as opportunity offered, the school has sought to extend its influence. One of the most recent steps taken under the direction of President Carrell has been the establishment of an extension department for adult education. By this plan it was possible for teachers and others interested to attend Saturday classes or night classes, thus adding college hours toward a teacher's certificate or college degree while still going on with a regular occupation. These classes have afforded the opportunity for the College to serve its local community in a larger and more effective way. Adult education will be further extended next year.

President Carrell's influence has reached far beyond the College cam-

pus. At various times he had served as acting pastor of the local Meeting and at other times he has served in similar capacity in churches of other denominations and communities. He has been active in civic betterment, in the Ministerial Alliance, and in educational circles. He has been active also in the work of Nebraska Yearly Meeting, having served both as recording and presiding clerk, and as its representative to the American Friends Service Committee and on the Executive Committee of the Five Years Meeting.

Overshadowing all the other interests and activities of President Carrell is his faith in God. To those who have worked with him through the years, it is apparent that the goal for which he is striving is that of making Nebraska Central College a center of Christian culture where students may attain to that more abundant life as taught and exemplified by Christ.

Graduate: "Professor, I have made some money, and I want to do something for my college. I don't remember what studies I excelled in."

Professor: "In my classes you slept most of the time."

Graduate: "Fine. I'll endow a dormitory."

GEORGE SCHOOL IN THE POST-WAR ERA

Many of the results of the end of actual warfare upon the life of a school or college are obvious and it may be necessary to say that the effects of the war and its conclusion upon secondary schools have been far less disturbing than in the case of colleges. In three years, only seven boys at George School found it necessary to withdraw before graduation because they were of draft age. In addition, ten boys accelerated and graduated a half year early for the same reason. The desire of boys to enlist before they became eighteen had almost no effect upon the School. This is in sharp contrast with the situation in many high schools. Furthermore it is not generally realized that the normal average age of seniors at graduation is slightly under eighteen.

The admissions procedure of the School is to welcome the return of those students who had to withdraw before graduation, who are now being discharged from the various services. Their needs are considered individually and their greater maturity and higher degree of purpose are recognized. Children of Friends who apply before April 1 are considered for any class in the school and this category might include returning service men.

Children of others enter the first or second class (ninth or tenth grade) so that the number of boys who have been in the services, now entering the School, is a very small fraction of the total enrollment of four hundred.

On the other hand far more important than the effect upon enrollment is the impact which the international and national situation, political and economic, has on the thinking and action of the student body. There is keen interest in the working of the United Nations Organization and the Foreign Ministers Conference. The extension of the Selective Service and Training Act with its amendments has been followed closely by a number of senior boys whose eighteenth birthday comes in the first half of this year. Coal and railroad strike threats and reduction of train schedules which affect the mails bring issues very close to the lives of all students. The world food situation has been studied and ways and means of cooperation are subjects of frequent discussion. The senior class decided to turn (into food relief) all balances in its treasury, including an amount reserved for its parting gift to the School. The School has raised a significant sum of money to hand as a farewell present to one member of the faculty to be used by him in Central Europe wherever he finds a need to which he can give



GEORGE SCHOOL is a Friends school for boys and girls of secondary school age. Academically, it is distinguished by a "sequence" plan of education. Students of similar aptitudes and interests form a division which for three years follows a curriculum particularly planned for it.

The school admits 330 resident students and 68 day students. Approximately one half are children of Friends.

Of interest to parents and educators are the school catalogue and the bulletins, *What to Study at George School*, *How Students Differ*, and *Boys and Girls in School Together*. For copies, address the principal:

GEORGE A. WALTON
George School Post Office
Bucks County, Pennsylvania

GEORGE SCHOOL

personal attention. Proper use of food-stuffs and the prevention of overeating have been brought to the School's attention.

This and the approach of the end of the school year has brought a type of serious-mindedness which is an indication of the development of the mind which always pleases those who look for such results. It has put meaning into courses in history and current affairs including a new course in Problems of the Peace, which has been quite successful during the past two years.

AN AWAKENING SOCIAL CONSCIOUSNESS AT OLNEY

Work; play; growth; expansion of social and religious horizons — these might well represent the four compass points of Olney's past year; for although always fundamental in her plan as a Friends' boarding school for high school students, they seem to have been outstandingly important this year.

In accordance with our belief that daily household work is a vital part of a young person's training, Olney has always maintained a program of daily tasks in the physical maintenance of the school. This year, however, that training has been experimentally widened extensively to give everyone the experience and responsibility of assuming the dining room and kitchen work, of helping with repairs and improvements throughout the school, and of learning farm work first-hand in harvesting food crops in the fall and planting garden in the spring. To implement such a program, the student body was divided into six work crews for a specified period, at the end of which a new division was made to give students the value of learning different kinds of work and of cooperating with all types of people. This has proved to be one of the most vital extensions of our educational plan, not only in the actual work accomplished for the school, but also in the definite growth evidenced in most individuals.

Outstanding results have not been confined to physical work alone, for Olney has attained its most successful scholastic achievement this year over even its own high record of the past. In competition with other Ohio schools in three different testing programs, the school has taken an outstandingly large number of high honors with an average in all class work well above the average for the entire State.

Not to grow one-sided in our school life, we have had our intensive work well balanced with much play, ranging from wide formal athletic programs through informal volley ball games, ping pong, a checker tournament, unusually good ice skating, half-holidays, whole-

Friends Boarding School

A Coeducational Secondary School. Established 1837.
Maintained by Ohio Yearly Meeting of Friends, at Barnesville, Ohio.

OLNEY, The Friends Boarding School, is the present day expression of a continuing concern of the Society of Friends. The religious and social life are creative and wholesome. Academically it is a first grade high school, inspected and accredited by the Ohio State Department of Education. Our students consistently rate at or near the top in scholastic competition. Sports and athletics, and a work program are planned for all students. The school's farms offer rich opportunity for recreation and provide nearly all our food.

*If interested in a Friendly School with a low cost
for board and tuition (\$200) per year—*

Communicate with Charles W. Palmer, Superintendent,
or Wilbert L. Braxton, Principal,
Friends Boarding School, Barnesville, Ohio

day "work" holidays, and camp suppers to week-end camping trips by small groups in a particularly scenic region, and over-night camping at the student-constructed Adirondack shack on our near-by Plummer Farm.

Olney has increasingly seemed, of recent years, to be the cross-roads stopping point for Friendly travelers between East and West. Therefore, we have had a remarkable guest roll of visitors who have spent some time with us, always sharing from their own experiences to the enrichment and widening of our thinking and outlook. Just a few such contributors this year have been: AFSC workers in all branches of the service; Hilda Koch, noted author of *Refugee*; Cecil Hinshaw, president of Penn College; James Vail, recently returned from relief work in India; John Rich, Philadelphia, Pa.; a captain in the navy; and many of our own CPS men, picturing their work as smoke jumpers, mental hospital attendants, and campers.

One very significant value of the stimulating guests who have visited Friends Boarding School at Barnesville has been that of making us more sensitive to the cruel problems and needs of the world outside the singularly prosperous and isolated Olney life. So much concern in this regard has arisen among the students that a number of vital projects have grown up, such as collecting clothes for Europe, helping the food relief by having a "frugal meal" occasionally to save money for donating to AFSC, and sending over three thousand packets of garden seeds to Europe. This project has been considered so significant a relief

measure that other groups throughout the country are sponsoring similar ones.

The awakening consciousness of each youth's place in the problems of the world was clearly evidenced in the financing by the student body of one of its members in a trip to Washington, in company with older Friends of the Yearly Meeting, to lobby against such peacetime conscription in Congress. The educational value of such student trips was recognized to the extent of sponsoring trips also to conferences at Wilmington, at Columbus, and at Philadelphia. From these, the students have returned to share their gains with the entire school.

Growth and expansion were cited as two phases that have been particularly evident at Olney this year, yet these have not been limited to our religious, scholastic and social life. The school plant is undergoing one of its most extensive improvement programs. A school freezing plant and a new library are already assured by funds contributed, and work on the locker plant has started; and preliminary surveying for a new athletic field has been completed.

In endeavoring to meet the social needs of our boys and girls in a more normal way, one part of the school's assembly room was remodeled and refurnished to provide a student parlor or social room.

As the post war period confronts us with its bewildering problems and challenging opportunities, we find Olney facing these frankly with added emphasis on the necessity of spiritual growth, practical skills and improving facilities.



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For catalog, address MARION S. COLE, *Headmistress*

LINCOLN SPONSORS SCHOOL IN FRANCE

Lincoln School has had an extremely interesting year. There has been a full enrollment—three hundred and twenty-eight students. There has been a better class balance than for many years; no one class has been over large but most of excellent size; our Faculty has been very able and members of it have worked in a completely devoted and united way.

The outstanding work for the year beyond that of the class room has been for European Relief. In that, girls and teachers have joined together in outstanding service. A school in Creil (Oise) France, was sponsored early in the year and letters and packages have been sent regularly. The initial sponsoring fee was sent through the Save the Children Federation. In addition to this, individuals have undertaken to care for individual families in France and Holland. The names of children were secured from the French Department of Wellesley College through Louise Fales, an alumna of Lincoln School. Each committee of girls in charge of a child includes a collector, a letter-writer, a packer, and two or three others to whom specific jobs are assigned. Charming, courageous and pathetic replies to the letters have arrived and have made the writers very real to the girls. Parents and friends have been most generous in their dona-

tions of clothing for all ages and both sexes. Most of it has been of excellent quality and in excellent condition. Other things have been cleaned and repaired. Many packages have also been sent to American Relief for France and directly to an alumna of the school, Elizabeth Adams, who is working in the Vosges Mountains, and to the American Friends Service Committee. Marion S. Cole, headmistress, has been appointed a member of the Overseas Schools Committee of the American Friends Service.

Through this personal work, made vital by pictures as well as letters, the whole idea of community service has come alive. The regular donations to various organizations on the "Budget" list will still be made. This is under the charge of the Community Service Committee which also carries on the Friday afternoon work for colored children at the John Hope Community Center. This work was climaxed by a party for the children at the school in May. Funds for the European work were greatly augmented by a sale on May 7 of work done in the Upper and Lower School studios. Many beautiful and useful things were sold and tea was served.

Community cooperation with other schools has been successful in the Inter-School Orchestra which played at all the performances of "Pinafore" given in March by Lincoln School and Moses Brown School, and by the excellent at-

tendance at the meetings of the Junior Branch of the Alliance Francaise which has about two hundred members from both public and independent schools. This group was entertained by Lincoln and Moses Brown in February.

The school has been fortunate in having many interesting speakers and visitors. The National Conference of Christians and Jews provided three Rhode Island speakers representing the Protestant, the Roman Catholic and the Jewish faiths. Several college representatives have also visited the school. The speaker for Commencement Day, June 6, is Dr. J. Edgar Park, president emeritus of Wheaton College.

EDUCATING FOR LIFE AT WILMINGTON

CHOOSE A LIFE, NOT JUST A JOB

When we talk about "careers," we sometimes mean just "paid jobs." But paid jobs do not account for all of our time. Indeed, we may work only forty hours out of the week on paid jobs—the rest of the hours in the week belong to life also. To be sure our paid jobs greatly affect our careers but they are not the total picture of our life. If you have a big view of your life, it is more than a job or the things that your job enables you to enjoy.

A foreign-born mother, the widow of a coal miner, brought her son to the president of a college and asked that the boy be trained to make more money than his father. The president said that he could guarantee no such thing. He told the mother that the boy as a result of his education might earn less than a coal miner. He might wish to be a teacher or a missionary or a relief worker. The only thing the president would guarantee was that the boy would get more out of life as a result of his education.

It is good advice to urge young people to take the long look to see the biggest horizon of life, to get beyond the confines of a mere job to the vast business of living. One of the biggest jobs laid upon the rising generation is concerned not with things but with people. The paramount problem is to bring human relationships to a level where the world can advance.

It helps toward this end if a young person is educated in a community in which judgments are made upon personal acquaintance each with the other. In such a group, the latent riches of personality come to flower. When the group is too large for mutual contact, life quickly loses this additional factor. The campus at Wilmington College is one where the plus values are instilled by first-hand personal acquaintance one with the other.

The man who spends his college years

in hard-fisted pursuit of a job may not be a realist as he may find out later. He may discover that he has been pursuing imaginary ends such as happiness by means of wealth or power. He may discover that some of the ends of education which he formerly regarded as fanciful are in reality necessary. For instance it is necessary to know something of the permanent values in living in order to deal effectively with people. This is a desirable common possession of all workers irrespective of the job. It is no longer possible to operate a world peopled by persons whose education is exclusively technical. For all employment, there must be a basis of character traits.

The task of educating whole persons—educating them for living rather than for earnings goes forward much better in a college community where students, by personal acquaintances, develop genuinely. This material contact and appraisal sets the pattern for choosing a life, not a job.

There never has been a great and beautiful character which has not become so by filling well the ordinary and smaller offices appointed of God.

When a book raises your spirit, and inspires you with noble and courageous feelings, it is good, and made by a good workman.

FRIENDS UNIVERSITY
STRENGTHENS RELIGIOUS
EDUCATION PROGRAM

The returning home of the service men is definitely bolstering the enrollment of men at Friends University. The College had anticipated this and tried to arrange the curriculum to best fit their needs. A total of seventy-three Veterans and Civilian Public Service men enrolled for the second semester just completed. The men seemed to come back filled with zeal and motivation to overcome selfishness, jealousy, and misunderstanding. The enrollment for the second semester of the '45-'46 term showed a fifty per cent increase over the same period of the '44-'45 term.

Two agencies which work for lessening forces of friction between individuals, groups and nations have centers on the Friends University campus: The Kansas Institute of International Relations, and the Wichita Round-table of the National Conference of Christians and Jews. Dr. Irvin T. Shultz, dean of the college, is the Wichita secretary of the National Conference of Christians and Jews. Dr. Shultz points out that the round-table works through the local schools, seeking to eradicate prejudice and bigotry among school children by means of visual aids, conferences of educators, and the supplying of speakers for programs. The round-table also seeks the cooperation of civic organi-

zations, service clubs, and educational organizations in the effort to erase racial and religious tension.

A two-year secretarial course is in operation to meet the demands for trained stenographers, private secretaries, executive assistants and office managers. The purpose of this course is not merely to train stenographers and typists but to fit those who have the personality, character, culture, and general capacity for secretarial positions of responsibility in business and professional offices. There is a great demand for those with the fullest cultural training who are also most efficient. Besides the cultural advantages gained in a Christian College, the student gets thorough training in the necessary skills enabling him to fill the most difficult position.

The Bible department offered a course of Beginning Greek during the past year. A course of Second-year Greek will be offered in the '46-'47 term. This will broaden the field in Bible and philosophy and enable the students to get a wider understanding of Biblical history. Professor Lowell E. Roberts, head of the Biblical department, is striving to greatly strengthen this department. A course of Prison Epistles, which will consist of a study of the writings of Paul while he was imprisoned, will be available to students next year. A course in Old Testament Poetry will be offered as well. Professor Roberts states that there will be an additional instructor in the De-



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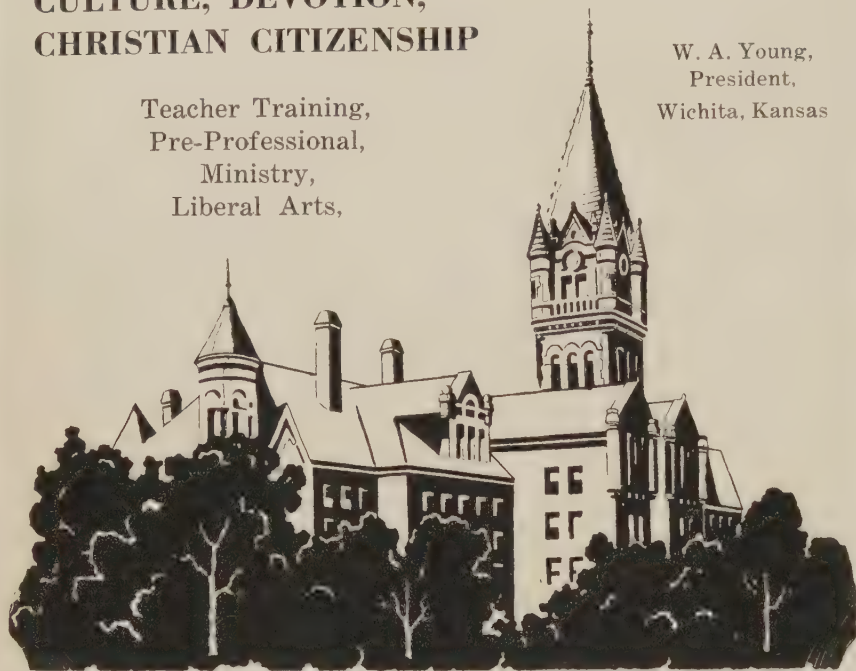
WICHITA, KANSAS

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partment next year. Charles S. Ball, who previously was president of Friends Bible College at Haviland, Kansas, will join the faculty this summer. The addition of another instructor, with new courses offered, should offer a wide field of study in Bible and philosophy to those who plan to go on to a theological seminary or graduate school.

A CHRISTIAN TEACHER'S PRAYER

I am at the beck and call of things, and tasks, and pre-arranged duties, and work undone. In all of these, O God, I rejoice for they are parts of thy plan. But show me, O Lord, the pathway to that inner room where one may find himself, and the meaning of life, and thee.

In that silent place, strip me of false pretense. Hold up to the light, while I am there, the illusions by which in the busy hours one deceives himself. Grant me there the insight to see the false values for which I labor because I must work so fast. Teach me the truth of the ancient promise that "In quietness and in confidence shall be your strength." Thus may I gain those values of life that belong to a true teacher of religion.

From the *International Journal of Religious Education*

From School and College Campus

Lester C. Haworth, Earlham '10, has accepted the position of associate general secretary of the International Committee of the YMCA, and will have charge of post-war restoration program both in this country and abroad.

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The Indiana Historical Society has published Bernhard Knollenberg's latest book, *Pioneer Sketches of the Upper Whitewater Valley, Quaker Stronghold of the West*, which includes a chapter on Earlham College.

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Mary B. Moon, Westtown School's much-loved housekeeper for many years, who was away from school for three months this winter on account of ill health, is back on the job now.

* * * *

A year's leave of absence has been granted to Walter H. Mohr, chairman of the department of history at George School. He will spend this time in Central Europe with the Service Committee. Ernest F. Seegers will return to George School in September to fill the place made vacant by Walter Mohr's absence.

Ernest and Ruth Thomforde Seegers are now at Ixmiquilpan, Mexico, as leaders of the Service Committee group. He has been on leave of absence in Civilian Public Service from 1941 to 1945. Katherine Smedley will act as chairman of the history department during the coming year.

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Looking toward its 150th anniversary in 1949, Westtown School is putting on a campaign to raise \$350,000 for physical improvements and for scholarship funds.

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Robert C. English, former executive secretary of the Philadelphia Young Friends, has joined the Westtown faculty as guidance counsellor.

* * * *

Dr. Charles W. Cooper, professor of English at Whittier College, is author of a new volume, *Preface to Poetry*. J. Gustav White, lecturer in sociology, has a new book, *Changing Your Work*.

* * * *

Dr. Herbert Francis Evans, professor of religion, and Professor Harry F.

Henderson, of the department of sociology at Whittier College, are retiring from active service at the end of the present semester.

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Ten years ago, Whittier College embarked upon a pioneering program of "integrated" courses required in the lower division year. This year considerable emphasis is being placed upon the re-evaluation and reorganization of these courses in the light of the decade's experimentation.

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Marian Cates who is graduating in June from Lincoln School, Providence, plans to enter Gorham State Teachers' College, Gorham, Maine, in September.

* * * *

All the resident Friends at Lincoln School, Providence, attended the Young Friends Meeting in the meetinghouse on March 16.

* * * *

Gervas Carey, for five years head of the Bible department at Pacific College, has resigned. No successor has yet been named. Gervas Carey has taught at

Friends University, Wichita, Kansas, and was for twenty years an active minister in the Friends church.

* * * *

Mildred Haworth, Pacific college senior, has been awarded a \$1500 fellowship with Columbia University, New York City. This stipend is good for twelve months of study leading to the master's degree.

* * * *

Margaret Renner, Friends University '42, is to sail for China with the China unit of the American Friends Service Committee. For the last year she has been at Flanner House, Indianapolis, with the American Friends Service Committee.

* * * *

Joe Togba, Friends University '41, M.D. Meharry Medical College, '44, after a year's residency in surgery at the Whittaker Memorial Hospital, Newport, Virginia, has returned to Liberia, where he has been engaged as a physician by the Liberian government. He was the only native Liberian qualified for the position.

* * * *

Raymond L. Wood, at Guilford, has been awarded a scholarship to Yale Divinity School. Ray is retiring president of men's student government.

* * * *

Dr. Rufus H. Fitzgerald, Guilford class of 1911, is completing his first year as Chancellor of the University of Pittsburgh.

* * * *

The Guilford College A Cappella Choir, directed by Dr. Ezra H. F. Weis, has given concerts in the many Friends' Meetings, as well as in other churches, during its spring concert season.

* * * *

Erection of a new one-hundred room men's dormitory and a physical science laboratory at Wilmington College was approved last month by the Civilian Production Administration. Construction of these two new college buildings, according to an announcement by Dr. S. A. Watson, President, will depend upon gifts by friends of the College.

* * * *

Donations from schools in all parts of Ohio have been coming in rapidly this year to add to the growing fund for the erection of a Townsend Memorial Fieldhouse on the Wilmington College campus. According to the plan, a gymnasium accommodating three thousand is to be built to honor the late H. R. Townsend who was Ohio's first high school athletic commissioner and, at the time of his death, was chairman of the Board of Trustees of Wilmington.

* * * *

Willis H. White, since 1904 a member of the Committee in Charge of Moses

Brown School, died in Providence, Rhode Island, on April 5, in his eighty-fourth year. He had been connected with the textile industry for thirty-five years before he founded Willis H. White & Sons Company, engaged in real estate. He became a member of the Society of Friends in 1883 and remained all his life devoted to its affairs. An officer in many organizations, he was for twenty-five years clerk of the Providence Monthly Meeting. Through his efforts as president of the Rhode Island Peace Society, that organization founded by Moses Brown continues to exist.

* * * *

Amy Standing, a graduate of William Penn College, will assume her duties as dietitian at Penn College on August 5. For twelve years she served as student and head dietitian of Methodist Hospital, Des Moines, Iowa. She served as dietitian in CPS camps for three years. More recently she has been dietitian at Oakwood School, Poughkeepsie, New York.

* * * *

Dr. Charles N. Ott, associate professor of chemistry at Guilford College, has been in frequent demand in central North Carolina during the past few months as a speaker on atomic energy and its effects upon our outlook for world peace.

* * * *

James Thorp, Earlham class of 1920, was assigned last fall to duty with the Engineer Intelligence Division of the United States Geological Survey, with headquarters in Manila, to help supply information to General MacArthur to enable him in keeping starvation at a minimum by keeping fertility as high as possible.

* * * *

Esther B. Rhoads, Earlham '21, is working with the Mission Board and the Service Committee on Japanese problems, and expects to return to Japan when transportation is available.

* * * *

Elizabeth Marsh Jensen, N. C. C. '24, of Fort Morgan, Colorado, is now engaged in working with the Service Committee in its relief program.

* * * *

Dorothy Jacob, who is graduating from Lincoln School, Providence, in June, is planning to enter Colby College, Waterville, Maine.

* * * *

Four Nebraska counties are being served by county superintendents of public instruction who have been students of Nebraska Central College. They are Mary Heaton Hruza '35; Rheta Belle Dotson, '38; Ruth E. Pibel ex-'31; Jessie G. Kreidler, a member of the extension classes.

* * * *

Julian P. McCreary, director of music at George School will be assisted by his

wife, Isabel McCreary, during the coming year. Before their marriage she was an instructor in music in the schools of Brookline, Mass.

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Charlotte Blaschke who studied in the Universities of Munich and Leipzig and in the summer school at Middlebury College has been appointed instructor in German at George School.

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A large group of Lincoln School girls attended the luncheon of the Foreign Policy Association in Providence at which Kahil Totah was one of the speakers on the problems of Palestine. Sibyl Totah, his daughter, was one of the group of students.

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Wilmington professors returning from service this year to take up full teaching duties are Dr. W. R. Pyle in the Department of Mathematics and Physics, and Professor Fred C. Mayer of the Music Department.

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In the summer of 1945, Westtown School was the recipient of a very fine Midmer-Losh pipe organ which has been installed in the auditorium and has added greatly to the enjoyment of music at the school.

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Oil portraits of Dr. W. B. Henryx, founder and first president of the Board of Directors of Garfield University, and wife, painted by their daughter, Lucile H. Bechert, were presented to Friends University by Martha Bechert Oren of Indianapolis, Indiana. Lucile H. Bechert died in August.

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Mildred Crossman Breed, director of the Elementary School at Lincoln School, Providence, was a member of the panel on education for young children held at Henry Barnard School, the demonstration school for the College of Education in Rhode Island.

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Eleanor Dilks, Earlham '42, who has been a graduate student at the University of Wisconsin, became an instructor in biology in January at Drury College, Springfield, Missouri.

* * * *

Dr. Gordon Bowles, Earlham class of 1925, Director of the Far Eastern section of the Division of Cultural Relations of the State Department, is one of thirty American educators invited by General MacArthur to go to Japan to aid in revising the Japanese educational system along democratic lines.

* * * *

Professor Elmer R. Child and his wife, Elsie B. Child, of Lincoln have been on the faculty of Nebraska during the past school year. Elmer Child taught classes in education and Spanish, while Elsie

Child had charge of work in the social sciences. They also edit their denominational state paper, *The Nebraska Christian*, being members of the Disciples of Christ.

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Beth Ridpath, Earlham '46, plans to go overseas this summer as a counselor in a camp for French children instituted under the AFSC.

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With an increase in enrollment for the second semester at Nebraska Central, came the opportunity for a renewal of athletic activity. On April 23, the College conducted an invitation high school track and field meet in which twenty-one Class B and Class C schools participated. Former army Lt. Carl J. Wells, Jr., newly appointed director of athletics, was in charge of sports the last half of the year.

* * * *

Pacific College was this year host to the Oregon State After Dinner Speaking contest, sponsored by the Intercollegiate Forensics Association of Oregon. Norval Hadley, Pacific's contestant, won second place with his speech entitled, "Dabbling Drivers."

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Dr. Eva G. Campbell, professor of biology at Guilford College, has been re-

ceiving numerous commendations from hospitals and doctors upon the quality of training she has given pre-medical students and laboratory technicians.

* * * *

Lottie Marshall Robertson, Friends minister of White Plains, North Carolina, has the unique record of having forty-three relatives, including sons, daughters, grandsons and granddaughters, nieces, nephews, et cetera, attend Guilford College. Several of her descendants are active in the Young Friends group at the College this year. These include Peggy and Annabella Taylor, Bertie Robertson, Nancy Miller, Priscilla Nichols, Bill Christian, Frances Chilton.

* * * *

Dr. Earl A. Rodgers, N. C. C. '31, is a member of the staff of the Nebraska State Department of Health, where he is in charge of tuberculosis prevention work, with office in Lincoln.

* * * *

George Moore, Newberg, Oregon, was recently named by Pacific College Board of Managers, as college financial secretary.

* * * *

Roland L. Ortmyer, a graduate of Northwestern University, will join the faculty of William Penn College as coach and director of physical education for

men at the beginning of the fall term. He has served as director or unit leader of two different CPS units. His playing experience includes captaincies in each of the four major sports in high school, varsity experience at Intermountain College and Northwestern University, and semi-pro playing in football. In the field of basketball in 1936, he was selected all-Montana Conference forward; he was selected as the most valuable player of the Appalachian League Tournament; and in 1946 he was a member of the New York State championship team.

His teaching and coaching experience has been in Highland Park, Illinois, High School; Dobyns-Bennett High School; Kingsport, Tennessee; and Western Custodial School, Buckley, Washington. An extremely versatile young man, he has also served as a supply pastor for several Methodist churches in Montana and has led youth groups.

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Jack Oxenreider, Penn's outstanding athlete, was the record holder for the high point average per game in the Iowa Conference.

* * * *

Dr. Clyde A. Milner, president of Guilford College, has come to be looked upon as one of the leading southern educators during his twelve years as president of the Quaker college.

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LOCAL MEETING DIRECTORY

BERKELEY, CALIFORNIA

Friends Memorial Church, Fulton Street at Channing Way. Morning worship, 11 o'clock. Evening service, 6:30. Gorman Y. Doubleday, minister. Phone Thornwall 5370.

BROOKLYN, NEW YORK

Lafayette Avenue Meeting: Cor. Lafayette and Washington Avenues. Bible Classes 10:00 a.m., Divine Worship 11:00 a.m.; Thursday 6:30 p.m. Supper; Worship and Discussion 7:30 p.m.

CAMBRIDGE, MASSACHUSETTS

Friends Meeting at Cambridge, 5 Longfellow Park (near Harvard Square). Meeting for worship each First Day at 11 a.m. Monthly meeting second Fifth Day of each month George A. Selleck, Executive Secretary. Telephone TROWbridge 6883 or TROWbridge 3867.

CHICAGO, ILLINOIS

Chicago Monthly Meeting, 110th Street and Longwood Drive. Bible School 10:30, Meeting 11:30. Rock Island Suburban Line to 11th Street. Halsted streetcar—"11th Sacramento," get off at Longwood Drive. Russell E. Rees, Minister, 2208 West 11th Street. Phone Cedarcrest 2715.

Evanston Meeting, Maple and Greenleaf, Evanston. One block east of Ridge Boulevard, two blocks north of Main Street. Bible School at ten; Meeting for Worship, eleven. Anne Willis, 1566 Oak Ave., Evanston, Illinois.

57th Street Meeting, at 1174 East 57th Street, an All-Friends Meeting. Sunday worship hour 11:00 a. m.; Monthly Meeting (following 6:00 o'clock supper) first Friday. Garfield V. Cox, Clerk, 5747 Kimbark Avenue.

CINCINNATI, OHIO

Cincinnati Friends Meeting, Eden and Donahue Sts. Take either car 55 or 78 to University Ave., then walk east three blocks. Bible School, 9:45, and Meeting for Worship, 11 a.m. Burton S. W. Hill, 2803 Bellevue Ave., Cincinnati, Ohio.

DENVER, COLORADO

Friends Meeting, 4100 Shoshone Street, Worship 11 a. m., Church School 9:45 a. m., Flora A. Henshaw, Clerk, 3193 West 36th Avenue, Phone Gl. 5686.

DES MOINES, IOWA

First Friends, East 13th and Lyon Streets. Church School at 10 a. m.; Meeting for Worship at 11 a. m.; James R. Furbay, Minister. Phone: 6-5735.

DETROIT, MICHIGAN

First Friends Church, Fullerton and Ohio Ave., in Noble School Bldg. Take Grand River car to Ohio, then two blocks north. Bible School, 10 a. m., Meeting for Worship, 11 a. m. Send names and addresses of people coming to Detroit to Dr. Bruce Douglas, 18066 Warrington Drive, Detroit, Michigan.

Friends Meeting, unprogrammed, each First Day, in Highland Park Y.W.C.A., Woodward at Winona. Visitors Phone Drexel 4801.

INDIANAPOLIS, INDIANA

First Friends Church, 13th and Alabama Streets, Church School, 9:30 a. m., Morning Worship, 10:45 a. m., Herbert Huffman, minister Riley, 5224, office telephone.

LONG BEACH, CALIFORNIA

First Friends Church, Atlantic Ave. at Ninth. Morning Worship at 11:00 a. m. Evening Service, 7:30 p. m. Donald B. Spitler, Minister. Phone 623-305.

LOS ANGELES, CALIFORNIA

Friends Church, 17th and Toberman Streets. Bible School, 9:45 a. m.; Morning Worship, 11 a. m.; Evening Worship, 7:30 p. m., Kenneth Pickering, minister. RI-8406.

LYNN, MASSACHUSETTS

Lynn Monthly Meeting, Silsbee and Friend Streets, near bus terminals and railway station. Only fourteen miles east of Boston. Meeting for worship 10:30 a. m., Bible school 12:00 a. m. Mid-week meeting Wednesday, 7:45 p. m. Everett W. Chapman minister, 14 Berkshire Street, Swampscott, Mass. Lynn 5-2558.

MINNEAPGLIS, MINNESOTA

Friends Church, 1st Avenue South at 14th Street. Bible School at 10 a. m. Meeting for Worship at 11 a.m. Walter H. Wilson, minister, 111 West 45th Street, Phone Pl. 2960.

NEW YORK, N. Y.

The United Meetings for Worship of Twentieth and Fifteenth Street Meetings will be held at the Friends Meetinghouse, 221 East 15th Street, New York 3, N. Y., from October through April, Sunday at 11:00 a. m. Visitors welcome.

PASADENA, CALIFORNIA

First Friends Church, Raymond at Villa. Church school, 9:45 a. m. Worship services, 11:00 a. m.; 7:30 p. m.; Christian Endeavor, 6:30 p. m. Charles A. Lampman, Minister. Phone SYcamore 6-3629. Office, SYcamore 6-3372.

PORTLAND, OREGON

Second (Lents) Friends Church, 5808 S. E. 91st Ave., at Foster Road, Portland 6, Oregon, morning worship 11:00, evening worship 7:30, Bible School 9:45, Christian Endeavor 6:30, Carl D. Byrd, pastor, 5728 S. E. 91st Ave., Portland 6, Oregon, Phone SUNset 1005.

ROSEVILLE, CALIFORNIA

Citrus Heights Friends Church, Old Auburn Blvd., one-fourth mile off Highway 99 E between Sacramento and Roseville. Morning Sunday School at 10:00, Worship at 11:00. Evening Service, 7:30. T. Eugene Coffin, Minister Phone Roseville, 356-F-11.

SEATTLE, WASHINGTON

University Friends Meeting, 3959 15th Ave., N. E., Phone Melrose 7450. Religious discussion, 10:00 a. m. Meeting for Worship, 11:00 a. m.

WASHINGTON, DISTRICT OF COLUMBIA

Washington Monthly Meeting of Friends, affiliated with Five Years Meeting, 13th and Irving Streets, N. W. Meeting for Worship, 11 a. m. Visitors welcome.

Friends Meeting of Washington, 2111 Florida Ave., N.W., one block from Conn. Ave. Meeting for Worship First-days at 11 a.m. First-day School at 10:45.

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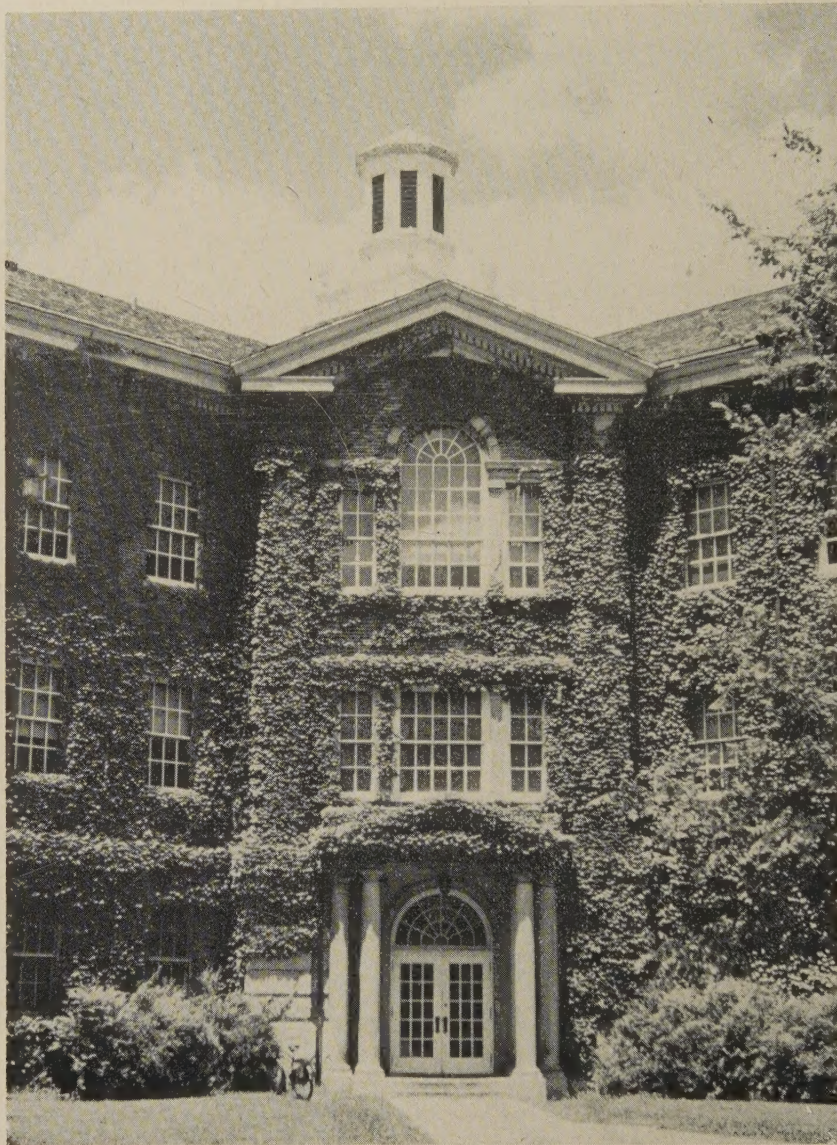
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For information write: E. ORVILLE JOHNSON, *Assistant to the President.*